

Erasmus 2 project “Exploring Europe” 2019-2021

Virtual meeting February 8-10 2021, 45 participants



Day 1 (organisation Finland and Ireland)

1. Task: Take a picture of your surroundings and upload it to a padlet, get into groups and compare your pictures: What is the same and what is different
2. Example of biodiversity: presentation of Finnish forest (educational website), a lady speaks about picking mushrooms and what this means to her.
3. Mentimeter: What comes to your mind when you think of “rights for environment”, “a word that describes your responsibilities for nature”
4. Report: Irish students report on their excursion to ancient stone circle and beach clean-up
5. Presentation: Irish students present the talk they had before with an Irish oceanographer on the situation of marine litter and organizations like “Fishing for litter”
6. Kahoot! on how long it takes for different objects to decompose
7. Presentation of “Young Scientist Project” about the public view on the impact of global warming in Ireland
8. Breakout rooms: Students share information on “What are the biggest environmental issues in your country?” and present them in the main group.
9. Report on the importance of butterflies
10. Actionbound: Quiz on butterflies

Day 2 (organisation Germany)

1. Exchange views on the last day: “What did you enjoy most? What did you learn? What was new to you?” Quick feedback in the main group.
2. Mentimeter: Which aspects of your life does the EU influence?
3. Transition to “The European Green Deal” (quick recap)
4. Students watch Video “How does the EU work” and play a quiz in breakout rooms
5. Second part of day: “The European Union, Corona ... and what about the climate crisis?” Herr Jakubczyk, director of studies, youths and political

education of the Evangelische Akademie Hofgeismar introduces political scientists Frau Maisch and Herr Fifka

6. Mentimeter: What do you associate with the EU?
7. Herr Fifka interviews Frau Maisch on how the EU works, at the same time the students ask their questions in a mentimeter.
8. Simulation game: In breakout rooms students prepare six different positions on the implementation of a European climate law for the European Green Deal: two political parties (GUE/NGL and PPE), two stakeholders: Business Europe and European Environmental Bureau and two member states, Finland and Bulgaria, submit their main points to a shared website and defend their positions in the main group. President von der Leyen, alias Frau Maish, reacts to every group from a EU point of view in a final statement.
9. Mentimeter: What are your final thoughts on the topic?

Day 3 (organisation Bulgaria and Greece)

1. Mentimeter: How are you feeling today using “weather words”
2. Presentation: nature in Greece
3. Quiz: participants play a quiz on sounds of nature
4. Presentation on the campaign “Save the wonder rocks” in Bulgaria
5. Song: “Mother Earth”, collect reactions in a word bank (padlet)
6. Students get into groups and create a message/a poem/ a statement to the world about saving our planet. They upload it to a padlet and subsequently perform it to the others in the main group.
7. Tutorial “ourbook”
8. In breakout sessions students create a photobook about the three-day virtual meeting and present their photobooks to the main group
9. All participants fill in and submit a survey on the three-day virtual activity.



