

Midleton C.B.S. Secondary School

(An Edmund Rice School)



Admission Policy of Midleton C.B.S. Secondary School

School Address: Castleredmond, Midleton, Co. Cork.

Roll number: 62360G

School Patron: The Edmund Rice Schools Trust.

1. Introduction:

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

Midleton CBS will cooperate with the NCSE in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 in relation to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council. Midleton CBS will comply with any direction served on the board or the patron under section 37A and 67(4)(b).

The policy was approved by the school patron on 27th August 2025. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Midleton C.B.S. Secondary School admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school:

Midleton C.B.S. Secondary School is a Catholic all boys Catholic voluntary secondary school with a Catholic ethos under the trusteeship of the Edmund Rice Schools Trust 'Catholic Ethos' in the context of a Catholic voluntary secondary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith, and which school provides religious education in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Midleton C.B.S. Secondary School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

The characteristic spirit of our school is based on the vision and values of the Edmund Rice Schools Trust Charter. The five characteristics of an Edmund Rice school underpin the operation of Midleton CBS Secondary School, namely:

- **Nurturing faith, Christian spirituality and Gospel-based values,**
- **Promoting partnership,**
- **Excellence in teaching and learning,**
- **Creating a caring school community,**
- **Inspiring transformational leadership.**

In Midleton C.B.S. Secondary School, the Edmund Rice Schools Trust Charter values are underpinned by a philosophy of education that has at its centre the unique dignity of the human person as a child of God. We see the interaction of people from different backgrounds—spiritual, ethnic, language, special needs—as a gift that will enrich the community of the school and promote the growth and learning of all. We value each student and their family. We welcome and are sensitive to each one, seeking to respond to their individual needs through:

The Curriculum: We provide a broad range of subject areas, encouraging students to take increasing responsibility for their own learning and decision-making.

Transition / 4th Year:

Students will normally complete Transition Year before entering the Established Leaving Cert programme. Exceptions to this can only be made by the Principal, subject to appeal to the Board of Management.

Pastoral Care: We support and challenge our students to make the most of their time in school, providing programmes of language support, help with study, and personal counseling where necessary and developing links with family, working in partnership with parents and guardians.

Faith Development: We have a special commitment to development of the spiritual dimension of the lives of our members. Faith formation and the Religious Education programme play a key role.

Students follow the State programme in Religious Education which is suitable for students of all faiths and those of no faith.

Each year we are involved in celebration of Catholic Schools Week and in May we mark Blessed Edmund Rice's feast day. Every two years boys from our Fifth years take part in the Edmund Rice Schools Trust World Immersion Programme in India where we have established links with the Christian Brothers Schools.

We hope that the gospel values inherent in the culture of the school will be internalised in the values, attitudes and behaviours of all members of the school community, and will find expression in their respect and care for one another.

The school is open to and welcomes all who share this vision and wish to benefit from it.

3. Admission Statement:

Midleton C.B.S. Secondary School will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, ‘civil status ground’, ‘disability ground’, ‘discriminate’, ‘family status ground’, ‘gender ground’, ‘ground of race’, ‘religion ground’, ‘sexual orientation ground’ and ‘Traveller community ground’ shall be construed in accordance with section 3 of the Equal Status Act 2000.

Midleton C.B.S. Secondary School is an all-boys school and does not discriminate where it refuses to admit a girl applying for admission to this school.

Midleton C.B.S. Secondary School is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of the Catholic faith in preference to others.

Midleton C.B.S. Secondary School is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of the Catholic faith and it is proved that the refusal is essential to maintain the ethos of the school.

Midleton C.B.S. Secondary School is a school which has established a class, with the approval of the Minister for Education and Youth, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

4. Special Educational Needs catered for in the special classes:

Midleton C.B.S. Secondary School, with the approval of the Minister for Education and Youth, has established classes to provide an education exclusively for students with ASD.

See Appendix 1.

5. Admission of Students:

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the Principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the Code of Ethics and Behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Midleton C.B.S. Secondary School provides education exclusively for boys and may refuse to admit as a student a person who is not of the gender provided for by this school.

Midleton C.B.S. Secondary School is a Catholic school and may refuse to admit as a student a person who is not of the Catholic faith where it is proved that the refusal is essential to maintain the ethos of the school.

The special classes attached to Midleton C.B.S. Secondary School provides an education exclusively for students with ASD and the school may refuse admission to these classes, where the student concerned does not have the specified category of special educational needs provided for in these classes.

6. Oversubscription:

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Offer of Places:

Pupils will be offered places strictly in the following order:

1. Applicants who have a sibling currently attending the school.
2. Applicants who have a sibling who is a past Leaving Certificate graduate of the school.
3. A son of a member of the staff who has at least three years service in the school at the closing date for applications.
4. Applicants whose father was a past pupil of the school for at least three years, up to a maximum of 25% of the total places available.
5. Applicants from the feeder primary schools: Ballintotis N.S., Ballycroneen N.S., Bishop Ahern N.S. Leamlara, Clonpriest N.S., Gaelscoil Mainistir na Corann N.S., Holy Family N.S. Shanagarry, Inch N.S. Killeagh, Kilcredan N.S., Little Island N.S., Midleton CBS Primary School, Midleton Educate Together N.S., Sacred Heart N.S. Glounthaune, Scartleigh N.S. Saleen, Scoil Chlíodhna Community N.S. Carrigtwohill, Scoil Iosaf N.S. Castlemartyr, Scoil Iosagain N.S. Aghada, Scoil Naomh Eoin Ballincurrig, Scoil Mhuire N.S. Knockraha, Scoil Realt na Mara N.S. Ballycotton, St. Colman's N.S. Cloyne, St. Fergal's N.S. Killeagh, St. John the Baptist N.S. Midleton, St. Mary's Boys N.S. Carrigtwohill, St. Peter's N.S. Dungourney, Whitegate N.S., Scoil Chlochair Mhuire N.S. Carrigtwohill.
6. Other applicants.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Only students whose applications have been received on time will be offered places in accordance with the criteria above.

Places will only be offered to students in a given category after all students in each

previous category have been offered a place.

Where there are fewer places remaining than applicants in a given category, students will be offered places based on a lottery.

The lottery will be conducted as follows:

- a) The lottery will be supervised by a nominee of the Board of Management and the Principal.
- b) All applicants within the category will have their names entered for the lottery and names will be drawn until all places are filled. Siblings (e.g. twins and triplets) will be treated as a single application, although all names will be entered in the lottery. If the name of one is drawn, the others will automatically be allocated places.
- c) Names will be drawn until all places are filled.
- d) When all places are filled, names of applicants will continue to be drawn to establish the order of the waiting list.
- e) If a vacancy arises it will be offered to the applicant highest on the waiting list.
- f) The waiting list will remain valid for the school year in which admission is being sought.

In addition, if the Special class is oversubscribed priority maybe given to:

Students already enrolled in the school with the required diagnosis as outlined in Section 4 and the supporting evidence as outlined in Section 5.

7. What will not be considered or taken into account:

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, Youth or aptitude; other than in relation to: admission to a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned.
- (d) the occupation, financial status, academic ability, Youth or aptitude of a student's parents;
- (e) a requirement that a student, or his parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than, (1) siblings of a student attending or having attended the school and/or (2) parents of a student

having attended the school to a maximum of 25% of the available spaces as set out in the school's annual admission notice.

- (g) the date and time on which an application for admission was received by the school; this is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

8. Decisions on applications:

All decisions on applications for admission to Midleton C.B.S. Secondary School will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications.

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions:

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant:

In accepting an offer of admission from Middleton C.B.S. Secondary School, you must indicate—

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. Circumstances in which offers may not be made or may be withdrawn:

An offer of admission may not be made or may be withdrawn by Middleton C.B.S. Secondary School where:—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of ‘acceptance of an offer’ as set out in [section 10](#) above.

12. Sharing of Data with other schools:

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

13. Waiting list in the event of oversubscription:

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Middleton C.B.S.

Secondary School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Middleton C.B.S. Secondary School is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications:

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

15. Procedures for admission of students to other years and during the school year:

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Pupils may transfer into the school at any time subject to:

- The School Admissions Policy.
- The school being satisfied with the reasons for the transfer.
- Information will be requested from the student's former / present school concerning attendance, discipline record, educational progress, disabilities & special needs, etc. [Education (Welfare Act) 2000]
- The school regarding the move in the best interests of the student. (consequences of midyear transfer and subject choices may be considerations here).
- Available space
- Consultation with the Educational Welfare Officer if appropriate.

16. Declaration in relation to the non-charging of fees:

The board of Middleton C.B.S. Secondary School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction:

The following are the school's arrangements for parents of students and students (over 18) who have requested that the student attend the school without attending religious instruction in the school:

These arrangements will not result in a reduction in the school day of such students.

Parents of students and students (over 18) who wish to opt out of RE class should make a written request to the Principal. A meeting will then be arranged with the parent or the student, as the case may be, to discuss their options. Throughout this process the constitutional right of the parent/ student (over 18 years) will be respected by the school.

The 1998 Education Act states that schools are required to promote the moral, spiritual, social and personal development of students (Section 9 (d)). At Middleton C.B.S. Secondary School the allocated time on the timetable for Religious Education responds to this. Students who opt out of RE class are required to use this time to study material relating to their own religious tradition or belief, for example sacred texts. Students of no religious faith, who opt out of RE class, are required to study relevant literature or philosophical texts. A list of suggested texts can be provided by the school. In line with the Edmund Rice Schools Trust Charter, Middleton C.B.S. Secondary School places great importance on the religious or spiritual formation of all its students. Each student has his own personal journey which will be encouraged and respected. Students who opt out of RE class will not be offered extra tuition or study periods.

18. Reviews/Appeals

Review of decisions by the Board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998 and must be received by the Board of Management not later than 21 days after the applicant has been informed in writing as to the decision of the school in accordance with Section 9 of this policy.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under

section 29B of the Education Act 1998 which are published on the website of the Department of Education and Youth.

The Board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. This request must be received by the board not later than 21 days after the applicant has been informed in writing as to the decision of the school in accordance with Section 9 of this policy.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998. This request must be received by the board not later than 21 days after the applicant has been informed in writing as to the decision of the school in accordance with Section 9 of this policy.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management). This request must be received by the board not later than 21 days after the applicant has been informed in writing as to the decision of the school in accordance with Section 9 of this policy.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management). This request must be received by the board not later than 21 days after the applicant has been informed in writing as to the decision of the school in accordance with Section 9 of this policy.

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Youth.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Youth.

Appendix 1

ASD Programme - Admissions Policy

Applications will only be considered according to the timeline set out in the Annual Admission Notice. All applications must be accompanied by an assessment carried out by an Educational/Clinical Psychologist, approved by the Department of Education and Youth, recommending the candidate as suitable for consideration for entry to an Autism Spectrum Disorder Class. Following receipt of a completed application, supported with all required documentation, applications will be considered in conjunction with the Special Educational Needs Organiser for the area and in accordance with the criteria set out in the Annual Admission Policy.

An application form is available from the school website.

Mission Statement

The development of an Autistic Spectrum Disorder Programme is based on the philosophy of educational *inclusion* such that children with specialised needs should receive their education within the least restrictive and most normalised setting of the schools mainstream classrooms and activities. The ASD Programme strives to provide an inclusive and positive learning environment for students with ASD, encouraging their independent, creative thinking and building resilience in their lives.

Entry to the Special Needs Class for Autism

Applications will only be considered in the year of entry of the candidate to Middleton C.B.S. ASD Programme.

Children and young people are eligible for enrolment in a special class for Autism when the following is provided in support of such an application:

Professional reports outlining:

- Diagnosis of special educational needs (e.g. Autism: DSM IV/N or ICD 10/11 (psychologist, psychiatrist, multi-disciplinary report)

AND

- A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional report

AND

- Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same

AND

- A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for Autism

All applications must be accompanied by an assessment carried out by an Educational/Clinical Psychologist, approved by the Department of Education and Youth, recommending the candidate as suitable for consideration for entry to an Autism Spectrum Disorder Class. Following receipt of a completed application, supported with all required documentation, applications will be considered in conjunction with the Special Educational Needs organiser for the area.

The following is required:

- A completed application form which are available through the school website.
- All applications must be received by the school by 22nd of October the preceding year for which the application is being made.
- An Educational/Clinical Psychologist's Report recommending the candidate is suitable for placement in an Autism Spectrum Disorder class. The Autism Programme in C.B.S Midleton will cater for children with mild general learning difficulties. Reports from all previous schools attended. We strongly recommend that applicant students have School Transition Reports completed by a psychologist in conjunction with the feeder school and parents/guardians. Ideally all applicant students should have a School Transition Report but it is especially important for applicant students whose most recent psychological, cognitive, multi-disciplinary, educational, developmental, clinical assessment etc. is more than three years old by the October 31st 2026. The application of students without a School Transition Report may be affected by their absence.
- The school requests that we are made aware of 1) any medications that the applicant pupils may be in receipt of either at home or in the course of the school day, 2) any additional medical conditions and / or dietary restrictions / requirements that the individual may have.
- The school requests that the parents / guardians of the applicant pupil, and the Principal of the feeder school, agree to facilitate a selected member / members of the ASD team in conducting as many observations as appropriate of the pupil in his current educational placement
- Signed consent from parents/guardians granting the school permission to access any relevant reports from previous schools attended.
- We require that the feeder school, with parental permission, supply C.B.S Midleton ASD Programme staff with copies of the applicant student's sample work and their most recent Individual Education Programme.
- Students who apply must have an ability to *participate in mainstream classes* in order to be considered for enrolment in the C.B.S Midleton ASD Programme.
- The applications will in the first instance be reviewed by a steering committee, composed of the Principal, Deputy Principal, AEN Coordinator, NEPS psychologist,

SENO and ASD Programme Coordinator to determine their suitability for the ASD Programme.

- Parents/guardians will agree to share the content of any further reports with the school, e.g. Psychological, Occupational Therapy or Speech and Language reports).

The closing date will be as for all pupils.

The following criteria will apply in allocating placements in the ASD class:

- That there is available space. The programme will provide placements to incoming students depending on the spaces made available by vacating students i.e. sixth years leaving the school/programme. These placements will vary in number accordingly each year. There is a maximum capacity of 24 students in any one year in the ASD Programme in Midleton CBS.
- That the needs of the student as identified can be met within the ASD Programme.
- The recommendation of the Special Educational Needs Organiser for the area based on the needs of the applicants.
- All applicants from the 25 feeder schools will be treated in the same manner, i.e. no feeder school has automatic entry to the ASD Programme over another.
- All recommendations from the steering committee will then be considered by the Board of Management of the school who make the final decision on all applications.

Procedures in the event that following enrolment the pupil is found not to be benefiting from their participation in the ASD Programme.

We draw close attention to **Section 3 of the Education for Persons with Special Educational Needs Act (2004)** which states that it is the responsibility of the school principal to arrange for the assessment of a child to be carried out when he/she *“is of the opinion that the student concerned is not benefiting from the education programme provided”* due to a difficulty *“that may arise from him or her having special educational needs”*. In keeping with this statement we reserve the right to request additional professional psychological / psychiatric / medical assessment if, at any point following enrolment it is our professional opinion that a pupil with ASD is encountering serious difficulties which, we believe, cannot be adequately explained by autistic ‘Triad of Impairment’ as outlined. As further stipulated in **Section 3 of the Education for Persons with Special Educational Needs Act (2004)** we expect that such an assessment be commenced *“not later than 1 month after the principal has reached this decision and be finally completed in not later than 3 months”*. In cases (following further assessment) where it is our professional opinion that the pupil poses a serious health and safety risk to himself and / or to other pupils or staff in the school & ASD Programme, the case will be referred to the Board of Management to assess suitability for continuance on the programme.

The placement of each child will be subject to annual review by school staff and, where relevant, professionals external to the school. At this point a decision will be made as to whether the pupil will:

- (a) continue in the programme.
- (b) integrate fully into the mainstream school, under the care of the SEN Team.
- (c) seek an alternative placement.

The closing date for applications to transfer into C.B.S Midleton ASD Programme will be as for applications for the following school year.

The Board of Management reserves the right to refuse an application for enrolment. Parents/guardians of pupils who are refused admission will be advised of their right to appeal and given information on how to do so.

Enrolment other than to First Year

Priority will be given to current students enrolled within the school, seeking a place in the ASD Programme.

Transition programme

Once a pupil has been offered a place on the programme they will be invited to participate in a transition programme to the school. We regard pupils' participation in the transition programme to be essential in ensuring their smooth transition to their new environment, as well as in facilitating ASD Programme staff in making any necessary academic/other reasonable accommodations for the pupil in a pre-emptive and responsible manner.

Related Policies:

Child Protection, Code of Ethics and Behaviour, Special Educational Needs, Pastoral Care.

Consultation and Review:

This policy has been drawn up by the Board of Management. It is operative for the First-Year intake in the school year 2027/2028. It will be reviewed by the Board of Management annually.

Ratification and Publication

This policy was agreed by the Edmund Rice Schools Trust and ratified by the Board of Management.



Mr Dónal Cronin
Chairperson BOM